

WCAG 2.1 Level AA conformance report: Business Law I (BUL 2241)

Site	https://lexed2.com (LexED2, course activities for legal studies students)
Scope	The 26 published pages of Business Law I: the course page, 12 activity pages, 12 background readings, and the final project; and the 5 course documents those pages link to, which are kept on Google Drive rather than on the site. The pages have no images and embed no video. The lists are under “Pages tested” and “Documents.”
Standard	Web Content Accessibility Guidelines (WCAG) 2.1, Level AA (every Level A and Level AA success criterion), the 6 May 2025 edition: https://www.w3.org/TR/2025/REC-WCAG21-20250506/
Testing dates	October 1, 2026 (automated runs in both color themes, the W3C checker, contrast, the by-hand review of all 26 pages, the 5 documents, and the caption tracks of the linked videos)
Report issued	October 1, 2026
Revised	October 1, 2026, for publication at https://lexed2.com/accessibility/ . The published copy leaves out the maintainer’s fix notes and raw data (Appendices A and D). The findings, results and dates are unchanged.
Prepared by	Nathan W. Kotas
Status of the findings	F1 and F2 were fixed in commit 064f7eb and verified on the live site on October 1, 2026 (see “Re-tests since the audit”). F3, the contract template, was fixed by uploading a corrected file over the same Google Drive file and verified the same day. The course conforms as of October 1, 2026. The status column is updated as fixes are published and re-tested; the history of this and later audits is on the site’s accessibility page, https://lexed2.com/accessibility/ . Re-tested October 6, 2026, in the template re-test after the site’s design changes (recorded in full in the site report); the course conforms as of that date. Re-tested again October 6, 2026, after the large-text fixes; A2 is fixed and verified, and the course still conforms as of that date. Re-tested October 8, 2026, after the header’s dropdowns (recorded in full in the site report): F4 opened, the open phone menu hiding keyboard focus on every page, the same defect as the site report’s F5. The course does not conform again until it is fixed and verified; the conformance date stays at October 6, 2026. Re-tested again October 8, 2026, after the fix (fixed in 1c44c27, merged as 0120bc3): F4 verified on the live site, and the course conforms as of October 8, 2026. Re-tested October 9, 2026, in the template re-test after the simpler course pages and the site’s card pages (recorded in full in the site report): every change passes, and the course conforms as of October 9, 2026. Re-tested October 10, 2026, after the fix for the site report’s A9 (recorded there): the change passes, and the course conforms as of October 10, 2026. Re-tested October 11, 2026, in the template re-test after the shorter home page, the plainer cards and the Contact page (recorded in full in the site report): every change passes, and the course conforms as of October 11, 2026.

Why WCAG 2.1: the Department of Justice’s 2024 rule under Title II of the Americans with Disabilities Act sets WCAG 2.1 Level AA as the technical standard for the web content of state and local governments, public colleges included. The rule incorporates the 5 June 2018 edition of WCAG 2.1. This report tests against the current 2025 edition, which keeps every criterion of the 2018 text unchanged. The one place the two editions differ in effect, criterion 4.1.1, is noted as advisory A1: the readings carry a small markup flag from the site framework, as the other courses’ readings do.

The verdict, in short

Update, October 8, 2026: the template re-test found F4, in the header every page shares: the open phone menu hides keyboard focus. It was fixed and verified on the live site the same day, and the course conforms as of October 8, 2026.

Update, October 1, 2026: F1 to F3 were fixed, published and verified the same day. Activity 10 quotes the four clauses it requires, the column and the Activity 1 readings are linked at their publishers' sites or as web pages, and the contract template was corrected under its same link. The course conforms as of October 1, 2026. The verdict as first tested follows.

Business Law I does not yet conform to WCAG 2.1 at Level AA. The 26 pages themselves meet every criterion in both color themes. The automated tools found no failures on any of them, and the by-hand review found none. The failures are in the five documents the pages link for students to read or use, which are kept on Google Drive: four PDFs and a Word contract template. None of the five passes. The most serious is F1. The plain-English column that Activity 10 requires students to quote reads its two columns line by line, interleaved, to anyone using a screen reader.

Pages	Result as tested (October 1, 2026)
Course page and the 12 activity pages (13)	Every criterion is met on the pages, in both themes. Activity 1 links three of the failing PDFs (F2); Activity 10 links the failing column (F1) and the failing template (F3). Most activities link YouTube videos on other sites; eleven are the course's own, with automatic captions only (A4, A5).
The 12 background readings	Every criterion is met on the pages, in both themes. A markup flag from the site framework is advisory (A1). The Activity 1 reading links two of the F2 PDFs; the Activity 10 reading links the F1 column.
Project (1)	Every criterion is met, in both themes.
Documents (5, on Google Drive)	None passes. F1: the Hathaway column. F2: the three Activity 1 readings. F3: the contract template. Since October 1, 2026, four of the five are linked at their publishers' sites or replaced by web pages (F1 and F2 verified); the template (F3) is the one course document left.

The pages share their templates with the courses already audited, and the fixes from those audits are live here. What this audit added was the course's own content and its documents.

Findings

Severity: **Blocking** means a Level A or AA criterion is not met on at least one page or document in scope.

Advisory means a recommendation that is not a failure under the standard. Status: Open; Fixed, with the date published; or Verified, re-tested on the live site.

#	Finding	Pages	Criteria	Severity	Status
F1	The plain-English column reads its two columns interleaved, and has no tags, title or language	Activity 10 and its reading (the Hathaway column, PDF)	1.3.2 (A), 1.3.1 (A), 2.4.2 (A), 3.1.1 (A)	Blocking	Verified live, October 1, 2026 (fixed in o64f7eb)
F2	Three readings are untagged or tagged without structure, and two have no language	Activity 1 and its reading (the Levi, Cardozo and Aldisert PDFs)	1.3.1 (A), 3.1.1 (A), 2.4.2 (A)	Blocking	Verified live, October 1, 2026 (fixed in o64f7eb)

#	Finding	Pages	Criteria	Severity	Status
F3	The contract template has no title, and its title line is not a heading	Activity 10 (the contract template, Word)	2.4.2 (A), 1.3.1 (A)	Blocking	Verified live, October 1, 2026 (a corrected file uploaded over the same Google Drive file)
F4	The open phone menu hides keyboard focus on the page beneath	every page, when the header shows its menu button	2.4.7 (AA)	Blocking	Verified live, October 8, 2026 (fixed in 1c44c27, merged as 0120bc3)

F1. The plain-English column reads its two columns interleaved, and has no tags, title or language

- Document: “Plain English in Contract Recitals and Boilerplate,” George H. Hathaway, *Michigan Bar Journal*, November 1998. A two-page PDF, a scan with a text layer, kept on Google Drive. Activity 10 links it under Resources, and its reading links it too.
- Criteria: 1.3.2 Meaningful Sequence (A); 1.3.1 Info and Relationships (A); 2.4.2 Page Titled (A); 3.1.1 Language of Page (A), as WCAG2ICT applies them to documents.
- Evidence: page 2 sets each boilerplate clause beside its plain-English rewrite, in two columns. The file is untagged, so a screen reader reads its text layer in the order it was stored, and that order runs straight across the page. The two versions of each clause come out interleaved, a line of one and then a line of the other. Under “Clause No. 6: Severability,” for example, the rewrite’s first sentence is read between the first and second lines of the original, and the original’s word “applicable,” hyphenated across two lines, is split by the rewrite’s second sentence. Activity 10 tells students to use Hathaway’s “exact, simplified language” for four clauses (Integration, Choice of Law, Severability and Attorney Fees), so a student using a screen reader cannot do the activity from this file. The file also has no title and declares no language.
- Fix, in plain terms: give students the four clauses in a form that reads in order. Either put the four rewrites on the page as text, or replace the file with a tagged PDF whose reading order takes each column whole, with a title and English set as its language. Which is Nate’s call.

F2. Three readings are untagged or tagged without structure, and two have no language

- Documents, all kept on Google Drive and linked from Activity 1’s Resources:
 - Edward H. Levi, “An Introduction to Legal Reasoning,” *University of Chicago Law Review* (1948), 74 pages. A scan with a text layer. Untagged; no language; titled. Also linked from the Activity 1 reading.
 - Benjamin N. Cardozo, *The Nature of the Judicial Process* (1921), 188 pages. A scan with a text layer. The scanning software tagged it page by page, with each page’s image named “Page.” Its automatic headings miss the lectures: Lecture III has none, Lecture I is a level-4 heading, and a library date-due slip and call-number label are tagged as headings. English; titled. Also linked from the Activity 1 reading.
 - Ruggero J. Aldisert, Stephen Clowney and Jeremy D. Peterson, “Logic for Law Students: How to Think Like a Lawyer” (2007), 22 pages. Real text with bookmarks. Untagged; no title; no language.
- Criteria: 1.3.1 Info and Relationships (A), all three; 3.1.1 Language of Page (A), Levi and Aldisert; 2.4.2 Page Titled (A), Aldisert.
- Evidence: the PDFs’ structure trees and properties, read with pypdf and PyMuPDF. The text layers are present and read sensibly on the pages sampled, so the words are available; their structure and language are not.

- Fix, in plain terms: tagged PDFs with headings, a title and English set as the language; or links to accessible copies kept by others. All three are optional background readings in the activity, and Nate may choose to drop one.

F3. The contract template has no title, and its title line is not a heading

- Document: “Contract Template,” a Word file (the TotallyVR sale-of-goods template) kept on Google Drive and opened as a Google document. Activity 10 links it, and the activity’s work starts from it.
- Criteria: 2.4.2 Page Titled (A); 1.3.1 Info and Relationships (A), as WCAG2ICT applies them to documents.
- Evidence: the file’s title property is empty. “Sale of Goods Agreement,” the line that names the document, is centered body text, not a title or heading style. The clauses are a real numbered list, and the file declares English.
- Fix, in plain terms: set the title property, and give the title line Word’s Title or Heading 1 style. A6 has two smaller suggestions for the same file.

F4. The open phone menu hides keyboard focus on the page beneath

Found in the template re-test of October 8, 2026, and recorded in full as the site report’s F5.

- Pages: all 26, whenever the header shows its menu button: screens narrower than 768 px, and wider screens with the page zoomed or the text enlarged. Both themes.
- Criterion: 2.4.7 Focus Visible (AA).
- Evidence: the header’s menu now lists 25 links and covers nearly the whole screen. It stays open when keyboard focus leaves it, and Escape doesn’t close it, so the next stops on the page sit under it, focus ring included. On Activity 1 at 375 px, in both themes, the next four stops (the course navigation button and the three breadcrumb links) were each fully hidden.
- Fix, in plain terms: the shared header closes the menu when focus leaves it and on Escape. One fix covers every course and the site.

Advisory items

Not failures under WCAG 2.1 Level AA.

#	Item	Status
A1	The 12 readings carry a small style element that the site framework places where the first quiz renders, inside a section. The W3C checker flags it under 4.1.1, which the 2025 edition treats as always satisfied for HTML; users are unaffected. Introduction to Law’s report accepted the same flag as its F4.	Accepted; no change planned
A2	With the browser’s text size doubled at a 375 px phone width, the header’s buttons, the footer and the readings’ quiz questions run past the right edge, by 144 px on every page. Horizontal scrolling reaches all of it, and nothing is cut off. At 1280 px nothing overflows, so 1.4.4 passes. The site report and the other course reports carry the same item.	Fixed October 6, 2026 (6539041, merged as 9bfd890, and 66808cf, merged as 7008d06) and verified live: the header, the footer, the project page and the readings’ quiz questions fit at 375 px with text doubled

#	Item	Status
A3	After a quiz answer is picked, keyboard focus drops to the page. The next Tab resumes at the next question (verified), so 2.4.3 passes, and the feedback is announced through a status region. Introduction to Law's report carries the same item as its A3.	Open; not planned
A4	The course's own videos. Ten activities (2 to 9, 11 and 12) link eleven "Very Brief Introduction" videos from Professor Nate's YouTube channel. Each has only YouTube's automatic English captions. YouTube refused the test machine's requests for the caption text, so their accuracy was not checked; the site report found the automatic captions of another of Nate's videos misspelling his name (its F1). The videos are linked, not embedded, so the claim doesn't cover them. As the course's own videos, they get the site's practice: captions reviewed and corrected in YouTube Studio.	Open. October 1, 2026: Nate reviewed the automatic captions of the eleven videos; new captions for all eleven are to be made and published in December 2026
A5	Videos by others. Activities 2 to 8 and 11 link fifteen other YouTube videos, and Activity 1 links a playlist of nine; all are on another site and outside the claim. Ten of the fifteen have uploaded English captions. "Do Your Own Legal Research for Free by Using Google Scholar" (Activities 4 and 11) has none: captions are turned off on the video. Four have only automatic captions: "Wheat, Weed, and ObamaCare" (Activity 2 and its reading), "I've Never Signed an Arbitration Agreement... Have I?" and "Writing a Formal Business Letter" (Activity 7), and "Assignment, Delegation, and Third-Party Beneficiaries" (Activity 8). In the playlist, four have uploaded captions and five only automatic ones. Activity 1 calls the playlist "Professor Nate's short videos"; its nine videos are by other creators, among them two law schools.	Fixed October 1, 2026 (064f7eb): the playlist note says the videos are by other creators, and the Google Scholar video is replaced in Activities 4 and 11 by a library tutorial with uploaded English captions
A6	The contract template (F3) marks its fill-in blanks in purple and its optional text in red. Nearly every blank also says so in words ("enter contract date here"), and the optional text is labeled "(Optional)"; a few blanks are known only by color and context ("Total Purchase Price," "Seller Name"). The activity tells students to treat the template as a guide and rewrite it, so 1.4.1 passes. Both colors pass 1.4.3 (purple 4.93:1, red 4.67:1). The signature lines are spaced with runs of blank characters, which still read in order.	Fixed October 1, 2026, with F3: the two blanks known only by color now say "enter ... here"; the signature lines are unchanged

Every success criterion

WCAG 2.1 keeps all 38 Level A and AA criteria of WCAG 2.0 unchanged and adds twelve, marked "2.1" below. Results are for the 26 pages in both color themes and the 5 documents unless a theme, page or document is named.

Criterion	Level	Result	Basis
1.1.1 Non-text Content	A	Pass	No page has a content image. Interface icons and the brand mark are hidden from assistive technology inside named controls. The four PDFs have text layers; Cardozo's page images are named "Page," a weak name that F2's fix replaces.
1.2.1 Audio-only and Video-only (Prerecorded)	A	Not applicable	No audio or video on any page. Ten activities link YouTube videos, outside the scope (A4, A5).
1.2.2 Captions (Prerecorded)	A	Not applicable	Same.
1.2.3 Audio Description or Media Alternative (Prerecorded)	A	Not applicable	Same.
1.2.4 Captions (Live)	AA	Not applicable	Same.

Criterion	Level	Result	Basis
1.2.5 Audio Description (Prerecorded)	AA	Not applicable	Same.
1.3.1 Info and Relationships	A	Pass; failed in 4 documents as first tested (F1, F2, F3, fixed and verified live October 1, 2026)	On the pages: real headings with no skipped levels, sections, lists, block quotes for the client file, the fact patterns and the deal terms (each opening with its bold label, such as “Fact Pattern 1:”), a breadcrumb list, named navigation landmarks, named reading regions, and current-page marking. No page has a data table. Three PDFs are untagged and one has wrong automatic headings; the template’s title line is body text.
1.3.2 Meaningful Sequence	A	Pass; failed in 1 document as first tested (F1, fixed and verified live October 1, 2026)	Reading order matches the visual order at 320, 375, 512, 1024 and 1400 px. The Hathaway column interleaves its two columns.
1.3.3 Sensory Characteristics	A	Pass	No instruction relies on shape, color or position alone; “below” always comes with the name of what is meant (“the four fact patterns below,” “the deal terms below,” “the client file below”).
1.3.4 Orientation (2.1)	AA	Pass	Nothing locks or depends on orientation.
1.3.5 Identify Input Purpose (2.1)	AA	Pass	No field collects information about the user; the only input is the site search.
1.4.1 Use of Color	A	Pass	Links in running text are underlined; the current navigation item has a filled badge; quiz answers are marked in text. The template’s colors are backed by words for nearly every blank (A6).
1.4.2 Audio Control	A	Not applicable	No audio.
1.4.3 Contrast (Minimum)	AA	Pass	Every text element on the course page, Activities 1, 6 and 11, the Activity 6 reading and the project measured on the live page in both themes, and all 60 elements the tools flagged for review on the 26 pages (Appendix C). Lowest: 4.63:1, the project badge in the course navigation, light theme. The template’s colored text, 4.67:1 and up.
1.4.4 Resize Text	AA	Pass	With text alone doubled, nothing is lost or cut off; at 1280 px nothing overflows; at 375 px the header, footer and quizzes need horizontal scrolling (A2).
1.4.5 Images of Text	AA	Pass	No images on the pages. The three scanned PDFs carry their words as text layers.
1.4.10 Reflow (2.1)	AA	Pass	All 26 pages reflow into one column at 320 px, in both themes, with nothing lost or cut off and no sideways scrolling.
1.4.11 Non-text Contrast (2.1)	AA	Pass	The focus ring is 5.4:1 on the page in the light theme and 9.0:1 in the dark; quiz state borders 5.4:1 and 6.5:1 (light), 10.0:1 and 6.3:1 (dark); the search field and filter checkboxes 5.7:1 and 6.8:1.
1.4.12 Text Spacing (2.1)	AA	Pass	With the spacing override on every element at 1280 and 375 px, in both themes, nothing on any of the 26 pages was cut off, overlapped or truncated.
1.4.13 Content on Hover or Focus (2.1)	AA	Pass	No content appears on hover or focus; the menu, the course navigation disclosure and the search dialog open on activation.

Criterion	Level	Result	Basis
2.1.1 Keyboard	A	Pass	Every function is a native link, button, disclosure or dialog. Walked by keyboard on all 26 pages in both themes (34 to 113 stops a page, 1,980 in all), including the copy buttons, a quiz answered by keyboard, the search dialog and the theme toggle.
2.1.2 No Keyboard Trap	A	Pass	The search dialog closes with Esc and returns focus; nothing else holds focus.
2.1.4 Character Key Shortcuts (2.1)	A	Pass	The only shortcut, Ctrl+K or Cmd+K, requires a modifier key.
2.2.1 Timing Adjustable	A	Pass	No time limits.
2.2.2 Pause, Stop, Hide	A	Pass	Nothing moves or updates on its own.
2.3.1 Three Flashes or Below Threshold	A	Pass	No flashing content.
2.4.1 Bypass Blocks	A	Pass	“Skip to content” moves focus into the main region (verified in both themes); landmarks; headings.
2.4.2 Page Titled	A	Pass; failed in 3 documents as first tested (F1, F2, F3, fixed and verified live October 1, 2026)	Unique, descriptive page titles on all 26 pages, for example “Tort Law · Business Law I · LexED2”. The Hathaway and Aldisert PDFs and the template have no title.
2.4.3 Focus Order	A	Pass	Focus follows the reading order: skip link, header, course navigation, article, pager. Every stop scrolls into view once the page’s smooth scroll settles (every stop on Activity 6 and its reading checked, both themes). After a quiz pick, Tab resumes at the next question (A3).
2.4.4 Link Purpose (In Context)	A	Pass	No “here” or “read more” links and no bare addresses. No link text is used twice on a page for different targets. Short link texts are named by their sentences or Resources lines, for example “Proskauer explained” on Activity 8.
2.4.5 Multiple Ways	AA	Pass	Site search, course navigation, breadcrumbs, previous and next links, and a sitemap.
2.4.6 Headings and Labels	AA	Pass	Headings describe their sections; every control is labeled; each quiz’s option group is named.
2.4.7 Focus Visible	AA	Pass as audited. Failed on October 8, 2026 when the phone menu was open (F4; fixed and verified live the same day)	A 2 px accent ring on every stop of every page in both themes, the course navigation included, inside its scrolling column.
2.5.1 Pointer Gestures (2.1)	A	Pass	Every action is a single click or tap.
2.5.2 Pointer Cancellation (2.1)	A	Pass	Native links and buttons act on release.
2.5.3 Label in Name (2.1)	A	Pass	The two tool warnings on every page are false positives: the visible “Search” is contained in “Search the site,” and “LexED2” in “LexED2 home.”

Criterion	Level	Result	Basis
2.5.4 Motion Actuation (2.1)	A	Pass	Nothing responds to device motion.
3.1.1 Language of Page	A	Pass; failed in 3 PDFs as first tested (F1, F2, fixed and verified live October 1, 2026)	Every page declares English, and so do the Cardozo PDF and the template. The Hathaway, Levi and Aldisert PDFs declare no language.
3.1.2 Language of Parts	AA	Pass	The non-English words are Latin terms of art (stare decisis, respondeat superior, remittitur, en banc, amicus), which WCAG treats as part of the surrounding language, and the title of an artwork, <i>Théâtre D'opéra Spatial</i> , a proper name.
3.2.1 On Focus	A	Pass	Nothing changes context on focus.
3.2.2 On Input	A	Pass	Buttons act only on activation; typing in the search field shows results in the dialog and nothing else.
3.2.3 Consistent Navigation	AA	Pass	The same header, course navigation, pager and footer in the same order on every page.
3.2.4 Consistent Identification	AA	Pass	The same icons and labels for search, theme, menu and copy across the course.
3.3.1 Error Identification	A	Pass	A wrong quiz answer is identified in text (“Not quite. The answer is B.”).
3.3.2 Labels or Instructions	A	Pass	The search field is named; each quiz opens with instructions; each prompt has a labeled copy button.
3.3.3 Error Suggestion	AA	Pass	Each wrong answer gets an explanation.
3.3.4 Error Prevention (Legal, Financial, Data)	AA	Not applicable	No submissions of that kind.
4.1.1 Parsing	A	Satisfied by definition under the 2025 edition; under the 2018 text the readings keep a technical flag (A1)	No duplicate IDs; the course page, Activities 1, 6, 8 and 11 and the project validate clean.
4.1.2 Name, Role, Value	A	Pass	No unnamed control on any page, in either theme. The picked quiz option exposes its pressed state, the theme toggle its state, the course navigation disclosure its state, the dialog its name.
4.1.3 Status Messages (2.1)	AA	Pass	Quiz feedback and the answered count are in status regions (“Correct. Pleadings are the complaint and the answer, ...” and “1 of 3 answered · 1 correct” verified); “Copied” is announced; the search results count is announced (“47 results for commerce”).

Conformance requirements

WCAG 2.1 (section 5.2) sets five requirements a conformance claim must meet, beyond the success criteria.

Requirement	Result	Basis
1. Conformance level: every Level A and AA criterion is met	Met, as re-tested October 1, 2026. Not met as first tested	The pages meet every criterion; four of the five documents fail 1.3.1, three fail 2.4.2, three fail 3.1.1, and one fails 1.3.2 (F1 to F3).
2. Full pages: the whole page, including embedded content (the search dialog)	Met	The search dialog was tested open, with a query typed, in both themes. No page embeds third-party content; the videos are links to YouTube, not embeds.
3. Complete processes: every page on the way to a page in scope also conforms	Met, as re-tested October 1, 2026. Not met as first tested, once the documents were counted with the pages	No page in scope is a step in a process, and the course is open, with no sign-in. Activity 10's work runs through the template and the Hathaway column, which is why the documents are in scope and why their findings block the claim.
4. Only accessibility-supported ways of using technologies: HTML, CSS, and JavaScript for the quizzes, the copy buttons, the search and the theme toggle	Met	The accessibility tree of every page shows names, roles and states for every control, in both themes; every function works by keyboard.
5. Non-interference: content the claim doesn't rely on doesn't block the rest of the page	Met	Nothing plays, moves or traps focus.

Documents

Measured against the A and AA criteria of WCAG 2.1 as W3C's WCAG2ICT note applies them to documents: <https://www.w3.org/TR/2025/NOTE-wcag2ict-22-20251211/>. The course keeps no files on the site. Its documents are on Google Drive, shared by link, and the pages link to them there; they count as course files because the course distributes them. Office's Accessibility Checker and a PDF checker such as PAC were not run; their rules were applied by reading each file's structure (below, under Method).

File	Linked from	Result
Hathaway, "Plain English in Contract Recitals and Boilerplate" (PDF, 2 pages, scan with text)	Activity 10 and its reading	Fail: F1. Untagged; the two-column page reads interleaved; no title; no language. Since October 1, 2026 no longer a course file: Activity 10 quotes the four rewrites it requires, and both pages link the Michigan Bar's own copy, the same file, which is a source outside the scope.
Levi, "An Introduction to Legal Reasoning" (PDF, 74 pages, scan with text)	Activity 1 and its reading	Fail: F2. Untagged; no language. Titled. Since October 1, 2026 no longer a course file: both pages link the article on Chicago Unbound, the law school's own repository, a source outside the scope.
Cardozo, <i>The Nature of the Judicial Process</i> (PDF, 188 pages, scan with text)	Activity 1 and its reading	Fail: F2. Tagged page by page; its automatic headings miss Lecture III and tag library stamps. English; titled. Since October 1, 2026 no longer a course file: both pages link the four lectures as web pages on Wikisource.
Aldisert, Clowney and Peterson, "Logic for Law Students" (PDF, 22 pages, text)	Activity 1	Fail: F2. Untagged; no title; no language. Bookmarks present. Since October 1, 2026 no longer a course file: Activity 1 links the article on the University of Pittsburgh Law Review's site, a source outside the scope.
Contract Template (Word)	Activity 10	Fail: F3. No title; title line not a heading. English; numbered clauses as a real list; blanks marked by color with words (A6). Passes since October 1, 2026: titled "Sale of Goods Agreement (Contract Template)," the title line in Word's Title style, and every blank named in words.

Outside the scope: 17 PDFs published by others on their own sites, linked as sources from 11 pages (Activities 2, 3, 4, 6, 9 and 12, and the readings for Activities 3, 4, 5, 7 and 12). They are slip opinions of the U.S. Supreme Court and other courts, U.S. Copyright Office documents, and a university's guide to reading a case. They are third-party documents, not course files, and were not tested.

Method, in brief

- Automated: pa11y 10 with two engines, axe-core 4.13 and HTML CodeSniffer, on all 26 live pages in the light and dark themes, each page waiting until its quizzes had loaded. The W3C Nu HTML Checker on the course page, Activities 1, 6, 8 and 11, two readings (Activities 6 and 8) and the project. Contrast computed for every color pairing in the design system in both themes.
- By hand, in Chromium driven by a script, on all 26 pages in both themes: viewports of 320, 375, 512, 1024 and 1400 px, with a scan of every element for overflow and clipping; the browser's text size doubled at 1280 and 375 px; the text-spacing override at 1280 and 375 px; a keyboard walk of every stop, recording its focus ring and whether it scrolled into view; the accessibility tree for unnamed controls, landmarks, images, language and link text; and every text element's contrast against its background. On Activity 11: the skip link, the search dialog opened with Ctrl+K, a query typed and its announced count read, closed with Esc and focus returned, the theme toggle's state, and the course navigation's focus ring inside its scrolling column. On Activity 2, the copy buttons by keyboard; on the Activity 6 reading, a quiz answered by keyboard, with the feedback, the pressed state and the count read.
- Content: every page's text read for instructions that rely on color, shape or position, for non-English phrases, and for link text, with every link on every page compared for text used twice for different targets. The caption tracks of every linked YouTube video were listed, the Activity 1 playlist's nine included (A4, A5); the videos themselves are outside the scope. A second request, for the caption text of the course's own eleven videos, was refused by YouTube, so their accuracy is unchecked (A4).
- Documents: each of the five files downloaded from its Google Drive link. The PDFs' structure trees, language, title and text layers read with pypdf and PyMuPDF, and the reading order of the Hathaway column's text layer printed in full. The Word file's title, language, styles, list numbering and text colors read from the file itself.
- Not done: a session with a screen reader (NVDA, JAWS or VoiceOver); the accessibility tree was inspected instead.

Pages tested

Under <https://lexed2.com/courses/business-law-i/>: the course page; activity-1 through activity-12; activity-1/reading through activity-12/reading; project. 26 pages.

Conformance claim

Dated October 1, 2026, after the fixes for F1 to F3 were published and re-tested the same day. The claim covers the pages and the one course document they link to; the column and the readings the pages link at their publishers' sites are sources published by others, outside the scope. Moved to October 6, 2026 by the template

re-test after the site's design changes. Its draft wording:

The template re-test of October 8, 2026 found F4; the re-test of its fix, the same day, moved the claim to October 8, 2026. The template re-test of October 9, 2026 covered every change since and found no failure, and moved the claim to October 9, 2026. The template re-test of October 10, 2026, after the A9 fix, did the same, and moved it to October 10, 2026. The template re-test of October 11, 2026, after the shorter home page, the plainer cards and the Contact page, did the same, and moved it to October 11, 2026.

On October 11, 2026, the pages listed under “Pages tested” at <https://lexed2.com/courses/business-law-i/>, and the course document they link to, the contract template listed under “Documents,” conform to the Web Content Accessibility Guidelines 2.1 at Level AA (<https://www.w3.org/TR/2025/REC-WCAG21-20250506/>). Technologies relied upon: HTML, CSS and JavaScript, and for the document, Microsoft Word. The self-check quizzes, the copy buttons and the site search require JavaScript; all content and every other function are available without it.

Re-tests since the audit

When pages or documents in scope change after this audit, each re-test is listed here: the automated checks run again on every page, and every changed page and document is checked by hand. The full-audit date above does not change; the conformance date moves only when a re-test covers every change and finds no blocking failure.

Date	What changed	What was tested	Result	Conforms as of
October 1, 2026	The fixes for F1, F2 and A5 (commit 064f7eb, live as 9c6f7ec), chosen by Nate. Activity 10 quotes Hathaway's four rewrites word for word in a block quote, a heading line and a four-item list, and Activity 10 and its reading link the Michigan Bar's own copy of the column. Activity 1 and its reading link Cardozo's lectures on Wikisource, Levi's article on Chicago Unbound and the Aldisert article on the Pittsburgh law review's site. Activity 1's playlist note is reworded, and Activities 4 and 11 link a captioned Google Scholar tutorial.	The automated checks on all 26 pages in both themes. On Activities 1, 4, 10 and 11 and the readings for 1 and 10: the W3C checker; at 320 px, no sideways scrolling, with and without the text-spacing override; the block quote's list structure and the link names in the accessibility tree; the contrast of the block quote's text in both themes. The four rewrites compared with the column's page images.	0 errors in each theme. 287 warnings each, six more than the audit, all on Activity 10: axe's “needs review” contrast flag on the new block quote's bold and italic text, the same flag the audit cleared on the page's other block quotes; measured by hand at 8.91:1 (light) and 9.22:1 (dark). The W3C checker: the activities clean, the readings showing only A1. Nothing scrolls sideways or clips. F1 and F2 verified: the three PDFs and the column are now sources published by others, outside the scope, and the four clauses the activity requires read in order on the page. A5 fixed. F3 is still open.	Not yet; the claim waits for F3

Date	What changed	What was tested	Result	Conforms as of
October 1, 2026	The contract template on Google Drive, replaced with a corrected file under the same link (F3, and A6 in the same pass). No page changed.	The file downloaded through the link Activity 10 uses: byte for byte the corrected file; its title property, its title line's style, its numbered clauses and its blanks read from the file. The automated checks on all 26 pages ran on the live site the same day after the last change to them (0 errors in both themes).	F3 verified; A6 fixed. No blocking finding is open, and every change since the audit has been re-tested.	October 1, 2026
October 6, 2026	Template re-test, recorded in full in the site report: the site's design changes since bf80999, live as 6b28930. In the shared templates: the course page lists each activity with its Background reading, says how the course works, and dates the Current Context; links to other sites open in a new tab, with a visible arrow and a hidden "(opens in a new tab)"; the fixes for the site report's A1 to A6; the search's no-results message; square corners on the stripe side of the Current Context band; quiz letters in the color of the answer's state; page titles, descriptions and canonical links; security headers and font loading. No page of the course changed; the course card's new description shows only on the home page and the course list.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, 591 warnings each, the two themes the same. The rise is the hidden "(opens in a new tab)" after each link to another site and the hidden "for Activity N" on the course page's reading links, text never shown, which one contrast rule flags wherever it appears. By hand on one course page, activity, reading and project (Business Law I's, in the site report), and, in this course, the course page, Activity 1, the Activity 8 reading and the project at 375 px with text doubled.	Passes. The header and footer part of A2 fixed; the quiz questions remain.	October 6, 2026
October 6, 2026	Template re-test after the large-text fixes, recorded in full in the site report, live as 7008d06: the quiz grids let a long word wrap, and with large text on a narrow screen a quiz gives up some side padding and hyphenates where the browser can. No page of the course changed.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, the same warnings as the morning's run. The course page, the Activity 8 reading and the project at five widths, with text doubled and with the text-spacing override, both themes: nothing runs past the edge.	Passes. A2 fixed and verified.	October 6, 2026

Date	What changed	What was tested	Result	Conforms as of
October 8, 2026	Template re-test, recorded in full in the site report, live as 51a4713: the header's dropdowns for Courses, Instructions and About, and the header, phone menu and footer listing the same three groups (pull request 9); a focused quiz option or Start over keeps its own corners (pull request 8). No page of the course changed.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, the same 591 warnings each as on October 6. By hand, the dropdowns by keyboard and mouse, the phone menu, the footer and a quiz option's focus on Business Law I's course page, Activity 4, its reading and its project (in the site report); on this course's Activity 1 at 375 px, both themes, the phone menu and the stops after it.	F4 opened: the open phone menu hides keyboard focus on the page beneath (the site report's F5). The site report's A9, the About dropdown with the text-spacing override, reaches this course's header too (advisory). The dropdowns, the footer and the quiz corners pass.	October 6, 2026; not moved, F4 open
October 8, 2026	The fix for F4, recorded in full in the site report, live as 0120bc3: the phone menu closes when keyboard focus moves outside it, and on Escape with focus back on the menu button (1c44c27). The same merge darkened the home page's scrim (the site report's F4), which no course page uses. No page of the course changed.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, the same 591 warnings each as the morning's run, page by page. On this course's Activity 1 at 375 px, both themes: Tab past the menu's last link closes it, and the next four stops each show their whole focus ring; Escape closes it.	F4 verified. A9 in the site report stays open (advisory).	October 8, 2026
October 9, 2026	Template re-test, recorded in full in the site report, live as a4a33df. On the course page, "How this course works" is a strip of three numbered steps with two links under it, stacking in a column below 900 px, and each activity card is one link, to the activity, its Background reading link removed (pull requests 14 and 16). No reading-time estimates on the course page, the activities or the readings. The header's menus and the footer list the instruction and About pages under their title-case names. The course.md change adds a Current Context schedule the page does not show.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, 580 warnings each, 11 fewer than on October 8, all on the course page: the twelve hidden "for Activity N" notes left with the reading links, and one flag came with the steps' two links. By hand, both themes: the course page and Activity 1 at 320, 375, 512, 1,024 and 1,400 px, with the text doubled at 375 and 1,280 px, and with the text-spacing override at 375 and 1,280 px: nothing scrolls sideways or is clipped, and the headings are in order. The step numbers 7.84:1 (light) and 9.03:1 (dark) on their discs, the steps' links 8.47:1 and 12.53:1. A keyboard walk of the course page at 1,280 and 375 px: every stop has its ring and is in view, each activity card's ring drawn around the whole card. The W3C checker on the course page and Activity 4: no errors, the course page's one note on the steps list's explicit list role; Activity 4's reading shows only A1.	Every change passes. The site report's A9 stays open (advisory).	October 9, 2026

Date	What changed	What was tested	Result	Conforms as of
October 9, 2026	Template re-test of the site report's A10 fix, recorded in full there, live as 422850c: old addresses redirect from a Cloudflare redirects file rather than from pages Astro built. A change to the build configuration; no page of the course changed.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, every page's warnings the same as the earlier run that day. The course's old v2/ addresses answer 301 to their pages.	Every change passes.	October 9, 2026
October 10, 2026	Template re-test of the site report's A9 fix, recorded in full there, live as efc91bc: the header's dropdown panels capped at the room right of their item, so the About panel no longer runs past the screen with a text-spacing override. No page of the course changed.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, every page's warnings the same as the run before the fix. The panels on this course's pages share the header the site report measured.	Every change passes; the site report's A9, which reached this course's header too, is verified.	October 10, 2026
October 11, 2026	Template re-test of the changes recorded in full in the site report, live as 89a374c: the shorter home page and the plainer cards (pull request 18), and the new Contact page, added to the About menu, the phone menu and the footer on every page. In this course, the one-line description its card on the course list used to carry was removed; no course page shows it.	The automated tools on all 26 pages in both themes, in the site-wide run: 0 errors, every page's warnings the same, element by element, as the October 10 run. The course page and Activity 1 in the site report's sweep of 32 pages at five widths, with the text doubled and with the text-spacing override: no sideways scrolling, nothing clipped. The About menu with its eighth link and the phone menu with its 26, on the header this course shares, measured in the site report.	Every change passes.	October 11, 2026

Appendix B. Automated results and their dispositions

pa11y 10.0.0 (axe-core 4.13.0 and HTML CodeSniffer 2.6.0, standard WCAG2AA, warnings kept) on the 26 live pages, light and dark themes, each page waiting for its quiz islands to hydrate: **0 errors, 281 warnings per theme, 0 pages untestable**. The two themes gave the same counts, rule by rule and page by page. Every warning was checked:

Rule	Count per theme	Where	Disposition
axe color-contrast, needs review	60	the pager arrows (36); the bold labels in the block quotes of Activities 7 to 10 (11); case-name links in Activities 8 and 9's fact patterns (8); the course-page head over its gradient (5)	Measured on the live page in both themes: the block-quote labels 8.91:1 (light) and 9.22:1 (dark); the case-name links 7.98:1 and 10.17:1; the course-page head 5.20:1 against its base color, and 4.98:1 at the lowest pixel over the gradient (the shared template, as measured for the site report); the pager arrows are hidden from assistive technology and measure 5.67:1 and 6.75:1. Pass.
HTML CodeSniffer H48 (mark navigation as a list)	60	prose paragraphs with several links, on 24 pages	Not navigation. False positive.
HTML CodeSniffer F96 (label in name)	52	the brand link and the search button, every page	2.5.3: false positive, the visible text is contained in the accessible name. Pass.
HTML CodeSniffer G18.Abs (absolutely positioned text)	52	the Copy prompt buttons on the 12 activities and the project	Measured 9.24:1 (light) and 11.58:1 (dark). Pass.
HTML CodeSniffer H42 (should this be a heading?)	52	the italic note under each suggested prompt	Commentary, not headings. False positive.
HTML CodeSniffer G18 / G145 BgImage	5	the course-page head over its gradient	Same as the color-contrast row. Pass.

W3C Nu HTML Checker: the course page, Activities 1, 6, 8 and 11 and the project are clean. The Activity 6 and Activity 8 readings report one error each, the framework's style element (A1). No duplicate IDs and no heading-level skips.

Appendix C. Contrast measurements

WCAG 2.x contrast formula. Token pairs computed from the design system (the site's contrast script, October 1, 2026: 57 pairs in each theme, none failing); every text element on the course page, Activities 1, 6 and 11, the Activity 6 reading and the project measured on the live page against its composited background, in both themes;

and each of the 60 elements axe flagged for review, re-found by its selector on the live page and measured, in both themes.

Lowest measured on the pages:

Text on background	Light	Dark
Project badge “P” in the course navigation (12.2 px)	4.63:1	7.21:1
Course-navigation numbers	4.80:1	6.25:1
Quiz letters (accent on accent-soft)	4.97:1	6.46:1
Course code, breadcrumbs, reading time, “On this page,” the prompt intro	5.20:1	7.31:1
Background callout title	5.31:1	7.36:1
Prompt notes, pager hints, quiz intro and count, footer	5.67:1	6.75:1
Course-page head: breadcrumbs (lowest pixel over the gradient, the shared template’s measurement) / against the base color	4.98:1 / 5.20:1	6.46:1 / 7.31:1
Case-name links in the fact patterns (Activities 8 and 9)	7.98:1	10.17:1
The bold labels in the block quotes (Activities 7 to 10)	8.91:1	9.22:1
White on accent (brand mark, current item, skip link)	5.9:1	7.5:1
Focus ring (accent) on page / on card	5.4:1 / 5.9:1	9.0:1 / 8.3:1

In the contract template, on white: purple blanks 4.93:1, red optional text 4.67:1, body text 15.91:1, “Buyer Initial Here” on yellow highlight 14.8:1 or higher.